

Name:
Date:
Class:

***To Kill a Mockingbird* Exam Study Guide**

Directions: Answer at least THREE of the questions from **each** of the sections below on a separate sheet of paper.

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The Test Will Be Organized As Follows:

- **Answer THREE of four** short answer questions (selected from this study guide)
- **Analyze THREE of five** quotes (selected from this study guide). Each quote will ask for the following:
 - **Speaker(s)**
 - **Context**
 - What was happening in the story when this quote was said?
 - To whom was the speaker talking?
 - **Significance**
 - How does this connect to one of the themes or messages from the book?
 - Does this connect to another event(s) from the book?
 - Is this an example of a signpost (W.o.W., C+C, etc.)? If so, what does that tell us?
 - Are we learning something about the character(s), the plot, and/or Maycomb in this quote?
 - What else might make this quote significant?

Remember: You will have ALL OF CLASS on Monday (C and E periods) or Tuesday (A and B periods) to complete your exam. It is an OPEN

BOOK test. Make sure you are not selling yourself short -- tell me all you know!

SHORT ANSWER SECTION

I will choose four of the questions written below for the exam. I will ask you to answer three of them using complete sentences.

- **First, please choose three of these questions to answer completely on a separate sheet of paper.**
- **Then, go through the other questions and write brief, bullet-pointed responses to them.**
 - **You do not need to answer these fully, but you should go through them and brainstorm an answer using bullet points. This way, you will be familiar with any of the questions that may appear on the exam.**
 - **Most of these require quotes, so make notes in your book if you find quotes that could be helpful!**

1) Who is the most important minor character in this book? A minor character is anyone other than Atticus, Jem, or Scout. Explain your answer and use a quote from the book (with a page number) to support it.

2) Harper Lee originally titled this book *Atticus*, but decided to change it to *To Kill a Mockingbird*. Which title fits the book better and why? Use at least one specific example (with a page number) to support your response.

3) What event* prior to the Tom Robinson trial caused Jem to change the most and why? Use specific evidence (with a page number) to back up your response.

*Event = Conversation, interaction, or moment of action (like a fight or

something that involves more than just words).

4) Should the reader pity Mayella Ewell? Explain why or why not. Use specific evidence (with a page number) to support your response.

5) Which statement best represents the overall theme of this story? Pick one of the options below and explain your answer using specific evidence (with a page number).

- Courage is when you know you have lost, but you push through anyway.
- The best way to understand someone is to step into his or her shoes and see the world from his or her point of view.
- Racism is evil.
- It is a sin to kill a mockingbird.

6) Who has a greater effect on Jem and Scout, Calpurnia or Miss Maudie? Explain your answer and use specific evidence (with a page number).

7) Other than empathy ("climb[ing] in someone else's skin"), what is one value that Atticus stands for? Explain your answer using at least one specific quote (with a page number).

8) What is the greatest lesson Jem learns in TKAM? Explain your answer and be sure to include specific evidence (with a page number).

QUOTE ANALYSIS SECTION

I will choose five of the quotes from this group for the exam. You will analyze three of them.

To prepare for your exam, please choose three of these quotes to analyze on a separate sheet of paper.

- Make sure you look over ALL of the quotes and use your book to look up any of the ones listed below that are unfamiliar to you.
 - You do not need to analyze all of them, but you should definitely familiarize yourself with them.

Remember to include the following (there are definitions for each of these in the directions on the first page of this packet):

- Speaker(s)
 - Context of the Quote
 - Significance of the Quote
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1) "Inside the house lived a malevolent phantom. People said he existed, but Jem and I had never seen him. People said he went out at night when the moon was down, and peeped in people's windows. When people's azaleas froze in a cold snap, it was because he had breathed on them. Any stealthy small crimes committed in Maycomb were his work" (10).

2) "Yo' folks might be better'n the Cunninghams but it don't count for nothin' the way you're disgracin' 'em" (33).

3) "'Atticus, are we going to win it?' 'No, honey'" (101).

4) "I wanted you to see what real courage is, instead of getting the idea that courage is a man with a gun in his hand. It's when you know you're licked before you begin but you begin anyway and you see it through no matter what" (149).

5) "'What's the matter?' I asked. Atticus said nothing. I looked around and up at Mr. Cunningham, whose face was equally impassive. Then he did a peculiar thing. He squatted down and took me by the shoulders. 'I'll tell him you said hey, little lady,' he said" (206).

6) "Friends?" (245).

7) "Yes, suh. I felt right sorry for her" (264).

8) "Miss Jean Louise, stand up. Your father's passin'" (283).

9) "I thought, Atticus Finch won't win, he can't win, but he's the only man in these parts who can keep a jury out so long in a case like that. And I thought to myself, well, we're making a step---it's just a baby-step, but it's a step" (289).

10) "There's a black boy dead for no reason, and the man responsible for it's dead. Let the dead bury the dead this time, Mr. Finch. Let the dead bury the dead" (369).

11) "Well, it'd be sort of like shootin' a mockingbird, wouldn't it?" (370)

12) "'Atticus, when they finally saw him, why he hadn't done any of those things....Atticus, he was real nice....'

'Most people are, Scout, when you finally see them'" (376).